



USPC JAIN PUBLIC SCHOOL

HOLIDAYS HOMEWORK (JUNE 2026)

CLASS-XI

Refreshing Activities



01

Get up early in the morning and enjoy the beauty of sunrise.



02

Do yoga at sunrise or sunset.



03

Plan nature Outing and capture its beauty in camera.



04

No tech days with the parents or friends.



05

Create a mini herb garden on the roof top of your house plan.



06

Try a new skill like drawing, coding, cooking or a new language.



07

Go for outdoor games with your friends.



08

Write the three things daily in your pocket Diary for which you are grateful.



09

Go for virtual travel and learn about a new country. It's food, language and culture.



10

Read English newspaper daily and choose 3 headlines.

Holiday Reminder

- ✓ Complete your holiday homework on time
- ✓ Revise important concepts regularly
- ✓ Avoid excessive mobile usage
- ✓ Stay safe and hydrated during hot weather



“ Use this time to *relax, reflect and grow.*
The best version of *you* is in the making! ”

News Hunt Challenge

Enrich Your knowledge and discover what's happening around you!

Activity Time

- Read English newspaper daily and choose 3 headlines.
- Cut them neatly and paste them in your scrapbook.



Make It Creative!

- Decorate each headline using colourful borders, stickers, sketches, or highlighters.
- Add your date and thoughts to each one.



Remember

- Keep your work neat and attractive.
- Choose meaningful and informative news.
- Let your scrapbook show your creativity and awareness.





USPC JAIN PUBLIC SCHOOL

HOLIDAYS HOMEWORK ASSIGNMENT – 1

CLASS – XI

SUBJECT – ENGLISH

♥ Read • Write • Think • Express • Grow ♥



TASK 1

REVISION

Revise all chapters covered till now.



TASK 2

LITERATURE: QUESTIONS

A. SHORT QUESTIONS (Answer any 4)

- ★ 1. What does a photograph reveal about the passage of time and memory?
- ★ 2. How do people show resilience and unity during a crisis?
- ★ 3. What role does silence or absence play in expressing loss?
- ★ 4. How do children contribute to building hope in challenging situations?



B. LONG QUESTIONS (Answer any 2)

- ★ 1. Discuss how determination and teamwork can help overcome extreme challenges. Support with textual references. (Answer in 80–100 words)
- ★ 2. “One day back there in the good old days when I was nine and the world was full of every imaginable kind of magnificence, and life was still a delightful and mysterious dream.....”

The story begins in a mood of nostalgia. Can you narrate some incident from your childhood that might make an interesting story?

(Answer in 80–100 words)



TASK 3

GRAMMAR & ACTIVITY

A. GRAMMAR

Fill in the blanks by choosing the correct option.

- a. Certainly / the / laughter / is / medicine / best.
- b. ensures / life / it / longer / and / healthier / a.
- c. laughter / fact / is / in / a / panacea / for / diseases / all.
- d. lowers / pressure / by / circulation / it / blood / increasing / blood.
- e. a sense / and / promotes / of / stress / well-being / laughter / decreases.

B. ACTIVITY

Cut and Paste all types of Classified Advertisement from newspaper and paste it in your Activity Notebook and solve one example of each type.



USPC JAIN PUBLIC SCHOOL

HOLIDAY'S ASSIGNMENT

CLASS-XI

SUBJECT-HINDI CORE (302)

TASK-1

कक्षा में अब तक पढ़े गए सभी पाठों की पुनरावृत्ति करें ।

TASK-2

निम्नलिखित गद्यांश को पढ़ कर बहुविकल्पीय प्रश्नों के उचित विकल्प छांटे-

"मियाँ नसीरुद्दीन अपनी दुकान पर----- रोटियाँ बनाने की कला में माहिर हैं।"

1. मियाँ नसीरुद्दीन क्या काम करते थे?

- i) हलवाई ii) दर्जी iii) नानबाई iv) कुम्हार

2. लेखिका मियाँ नसीरुद्दीन की दुकान पर क्यों गई थी?

- i) रोटी खरीदने ii) उनसे साक्षात्कार लेने और कला के बारे में जानने
iii) खाना खाने iv) रास्ता पूछने

3. मियाँ नसीरुद्दीन को क्या कहा गया है?

- i) रोटी का राजा ii) नानबाइयों का मसीहा
iii) रोटी का सौदागर iv) कलाकार

4. मियाँ नसीरुद्दीन के अनुसार, वे रोटियाँ बनाने की कला किससे सीखे थे?

- i) शागिर्द से ii) किताबों से iii) अपने वालिद से iv) बादशाह से

5. "काम करने से आता है, नसीहत से नहीं" - यह बात किसने कही थी?

- i) लेखिका ने ii) मियाँ नसीरुद्दीन ने iii) मियाँ के शागिर्द ने iv) दुकानदार ने

6. मियाँ नसीरुद्दीन कितनी तरह की रोटियाँ बनाने की कला के लिए प्रसिद्ध थे?

- i) 50 ii) 52 iii) 56 iv) 60

7. "मियाँ नसीरुद्दीन" पाठ किस विधा में लिखा गया है?

- i) कहानी ii) निबंध iii) शब्दचित्र (रेखाचित्र) iv) कविता

8. जब लेखिका ने बादशाह का नाम पूछा, तो मियाँ ने क्या प्रतिक्रिया दी?

- i) खुशी से नाम बताया ii) बेरुखी दिखाई और टाल दिया
iii) अपने दादाजी को याद किया iv) गुस्सा होकर दुकान से भगा दिया

TASK-3

निम्नलिखित प्रश्नों के उत्तर 25-30 शब्दों में दें -

प्रश्न 1 पढ़ते समय शब्दकोश का ध्यान क्यों आता है?

प्रश्न 2 शब्दकोश की विशेषताओं का उल्लेख कीजिए?

प्रश्न 3 - शब्दकोश और वर्णमाला में प्रमुख दो अंतर कौन से हैं?

प्रश्न 4 उलटा पिरामिड शैली (इंवर्टेड पिरामिड शैली) से आप क्या समझते हैं?

प्रश्न 5 मुद्रित अर्थात् प्रिंट मीडिया की विशेषताएँ एवं हानियाँ लिखें ।

USPC JAIN PUBLIC SCHOOL

HOLIDAYS ASSIGNMENT

CLASS: XI

SUBJECT: PUNJABI

TASK-1

REVISE ALL CHAPTERS COVERED UP TILL NOW IN CLASS.

TASK-2

ਪ੍ਰਸ਼ਨ 1. ਹੇਠ ਲਿਖੇ ਛੋਟੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਲਿਖੋ :-

- ੳ) ਮੁੰਡੇ ਕਿਸ ਤਰ੍ਹਾਂ ਦੇ ਚਾਦਰੇ ਬੰਨ੍ਹਦੇ ਹਨ ?
- ਅ) ਨੌਜਵਾਨ ਕਿੱਥੇ ਬਹਿੰਦਾ ਸੀ ?
- ੲ) ਲੱਲੀਆਂ ਪਿੰਡ ਦੇ ਕਿਹੜੇ ਜਾਨਵਰ ਮਸ਼ਹੂਰ ਸਨ ?
- ਸ) ਕਾਲਾ ਹਰਨ ਕੀ ਚਰਦਾ ਸੀ ?
- ਹ) ਧੀ ਆਪਣੇ ਬਾਬਲ ਨੂੰ ਕਿਹੋ ਜਿਹਾ ਘਰ ਲੱਭਣ ਲਈ ਕਹਿੰਦੀ ਹੈ ?

ਪ੍ਰਸ਼ਨ 2. ਹੇਠ ਲਿਖੇ ਪ੍ਰਸ਼ਨਾਂ ਦੇ ਉੱਤਰ ਦਿਉ :-

- ੳ) ਪਿੰਡ ਤਾਂ ਸਾਡੇ ਬੋਲੀ ਦਾ ਰਚਨਹਾਰ ਆਪਣੇ ਬਾਰੇ ਕੀ ਕਹਿੰਦਾ ਹੈ ?
- ਅ) ਪਿੰਡਾਂ ਵਿੱਚੋਂ ਪਿੰਡ ਸੁਣੀਂਦਾ ਬੋਲੀ ਵਿੱਚ ਭਰਪੂਰ ਫ਼ਸਲ ਲੈਣ ਲਈ ਕੌਣ-ਕੌਣ ਉਤਸ਼ਾਹ ਨਾਲ ਕੰਮ ਕਰਦੇ ਹਨ?
- ੲ) ਕਾਲਿਆ ਹਰਨਾ ਬੋਲੀ ਵਿੱਚ ਮਨੁੱਖੀ ਜੀਵਨ ਦੀ ਕਿਹੜੀ ਸਚਾਈ ਨੂੰ ਸਮਝਾਇਆ ਗਿਆ ਹੈ?
- ਸ) ਟੱਪਾ (ਲੋਕਗੀਤ) ਬਾਰੇ ਤੁਸੀਂ ਕੀ ਜਾਣਦੇ ਹੋ?
- ਹ) ਹਰਿਆ ਨੀ ਮਾਲਣ ਘੋੜੀ ਵਿੱਚ ਮਾਲਣ ਨੇ ਵਿਆਂਹਦੜ ਲਈ ਕਿਸ ਪ੍ਰਕਾਰ ਦਾ ਵਿਸ਼ੇਸ਼ ਸਿਹਰਾ ਤਿਆਰ ਕੀਤਾ?

ਪ੍ਰਸ਼ਨ 3. ਵੱਡੇ ਪ੍ਰਸ਼ਨ :-

- ੳ) ‘ਸਾਡੇ ਪਿੰਡ ਦੇ ਮੁੰਡੇ ਵੇਖ ਲਉ ਦਾ ਸਾਰ ਆਪਣੇ ਸਬਦਾਂ ਲਿਖੋ।
- ਅ) ਕਾਲਿਆ ਹਰਨਾ ਬੋਲੀ ਵਿੱਚ ਪ੍ਰਕਿਰਤੀ ਦੀਆਂ ਕਿਹੜੀਆਂ ਝਲਕਾਂ ਮਿਲਦੀਆਂ ਹਨ ?

TASK-3

ਪ੍ਰਸ਼ਨ 4. ਗੁਆਚੇ ਸੂਟਕੇਸ ਦੀ ਭਾਲ ਸੰਬੰਧੀ ਅਖਬਾਰ ਲਈ ਇੱਕ ਇਸ਼ਤਿਹਾਰ ਲਿਖੋ ।

ਪ੍ਰਸ਼ਨ 5. ਸੰਪਾਦਕੀ ਪੱਤਰ

ਸਰਬ-ਜਨਕ ਥਾਂਵਾਂ ਨੂੰ ਹੋਰ ਵਧੇਰੇ ਸੁੰਦਰ ਬਣਾਉਣ ਸੰਬੰਧੀ ਕਿਸੇ ਅਖਬਾਰ ਦੇ ਸੰਪਾਦਕ ਨੂੰ ਲਿਖੋ।

ਪ੍ਰਸ਼ਨ 6. ਕਿਸੇ ਇੱਕ ਵਿਸ਼ੇ ਤੇ 200-250 ਭਾਵਪੂਰਤ ਸ਼ਬਦ ਲਿਖੋ।

ਸ਼ੋਸਲ ਮੀਡੀਆ ਜਾਂ ਸਫਾਈ ਅਭਿਆਨ

USPC JAIN PUBLIC SCHOOL

HOLIDAYS ASSIGNMENT

CLASS-XI

SUBJECT-ECONOMICS

TASK-1

Revise all chapters covered up till now in class.

TASK-2

Answer the following questions on the class note book:

Read the following case study carefully and answer the following questions. (1-4)

Case Study: The Green Harvest Market Research

"Green Harvest," a startup specializing in organic, locally-sourced produce, wants to expand its operations to a new suburban neighborhood. Before investing in a physical storefront, the marketing team needs to understand the consumption patterns, budget constraints, and preferences of the local residents. The team decides to employ a mix of data collection methods. They start by purchasing a demographic report of the area from the local municipal corporation (Secondary Data). Next, they send out digital questionnaires via email to 500 residents (Primary Data). Finally, they conduct in-depth, face-to-face interviews with 20 frequent shoppers at a nearby community park to gather qualitative insights.

1. Distinguish between the two main types of data used by Green Harvest in this scenario. Which source would you consider more reliable for specific neighborhood preferences, and why?
2. The team used both Mailed Questionnaires and Personal Interviews.
List one advantage and one disadvantage for each of these two methods in the context of this case.
3. Before using the demographic report from the municipal corporation, what are two critical factors the Green Harvest team should check to ensure the data is "fit for use"?
4. If you were designing the digital questionnaire for Green Harvest, would you use more open-ended or closed-ended (structured) questions to determine the average monthly spend on groceries? Justify your choice.
5. Why is it said that "Statistics are true only on average"?
6. Why is Statistics essential for "Formulating Policies"?
7. Case-Based Statement Question

Scenario: A government decides to spend more money on building hospitals rather than shopping malls.

Question: Which central problem is being addressed here, and what is the "Opportunity Cost" involved?

TASK-3

Complete the activities of April and May month in your class note book.

Activity 1: Prepare a Report on Census of India 2011 (Provided by Census of India) (To know about the demographic changes)

Activity 2: Economic Analysis of India with the Economic Analysis of China:(Growth Dynamics: The "Slowing Giant" vs. "Rising Contender")

USPC JAIN PUBLIC SCHOOL
HOLIDAYS ASSIGNMENT

CLASS: XI

SUBJECT: MATHEMATICS

TASK - 1

Revise all chapters covered up till now in the class.

TASK – 2

Solve the following questions:

1. A milkman has 80% milk in this stock of 800 liters of adulterated milk. How much 100% pure milk is to be added to it so that purity is between 90% and 95%?
2. If $A = \{1, 3, 5, 7, 9, 11, 13\}$, $B = \{2, 4, 6, 8, \dots, 14\}$ and N is the universal set, find $A' \cup ((A \cup B) \cap B')$.
3. Write the set $\left\{\frac{1}{2}, \frac{2}{9}, \frac{3}{28}, \frac{4}{65}, \frac{5}{126}, \frac{6}{217}\right\}$ in set builder form.
4. Find the domain and range of the following functions:
i. $1 - |x - 3|$ ii. $\frac{3}{2-x^2}$ iii. $\sqrt{9-x^2}$ iv. $\frac{1}{\sqrt{x-3}}$
5. Find the complex conjugate, modulus and multiplicative inverse of $\frac{(8-3i)(6-i)}{2-2i}$.
6. Draw the graph of modulus function, signum function and $f(x) = \frac{1}{x}$.
7. Draw the graph of the following function:
$$F(x) = \begin{cases} -x-1 & \text{if } x < -2 \\ x+1 & \text{if } -2 \leq x \leq 1 \\ 3 & \text{if } x > 1 \end{cases}$$
8. Let $A = \{1, 2, 3, 4\}$, $B = \{1, 2, 3\}$ and $C = \{2, 4\}$, find all subsets X such that
(a) $X \subseteq B$ and $X \subseteq C$ (b) $X \subseteq A$ and $X \not\subseteq B$ (c) $X \subseteq A$, $X \subseteq B$ and $X \subseteq C$
9. For what values of x and y are the numbers $-3 + ix^2y$ and $x^2 + y + 4i$ complex conjugates of each other?
(x, y are real numbers.)
10. Let $A = \{a, b, \{c, d\}, e\}$. Which of the following statements are false and why?
i. $\{c, d\} \subset A$ ii. $\{a, b, c\} \subset A$ iii. $\Phi \in A$ iv. $\{\{c, d\}\} \subset A$ v. $\Phi \subset A$
vi. $\{a, b, e\} \in A$ vii. $b \in A$ viii. $\{\Phi\} \subset A$

TASK - 3

ACTIVITY:

- (i) To represent set theoretic operations using Venn diagrams.
- (ii) To identify a relation and a function.
- (iii) To interpret geometrically the meaning of $i = \sqrt{-1}$ and its integral powers.

USPC JAIN PUBLIC SCHOOL

HOLIDAYS ASSIGNMENT

CLASS - XI

SUBJECT- POLITICAL SCIENCE

TASK-1: REVISION:

Revise all chapters covered up till now in the class.

TASK-2: ASSIGNMENT QUESTIONS:

Q1. SHORT ANSWER QUESTIONS:

- What does the rigid as well as flexible constitution stand for?
- Who enjoys the power to amend the constitution and how?
- Which amendments are known as anti defection amendments? Explain.
- What do you think about the achievements of our constitution? List these.

Q2. LONG ANSWER QUESTIONS:

- How many amendments have been done in the Indian Constitution till now? Explain any six.
- Explain the constitutional developments in France, Soviet Union and India.

Q3. CARTOON BASED QUESTION:

Observe the following cartoon carefully and explain in few sentences:



TASK-3: PROJECT:

Prepare a project report individually from the below mentioned topics as per the topic allotted already by the subject teacher (mandatory for all).

S.NO.	NAME OF THE PROJECT REPORT
1.	MAKING OF THE CONSTITUTION
2.	FUNDAMENTAL RIGHTS IN THE INDIAN CONSTITUTION
3.	ELECTIONS IN INDIA
4.	POLITICAL IMPACT ON INDIAN LEGISLATION
5.	WORKING OF THE INDIAN JUDICIARY SYSTEM

ADHERE THE FOLLOWING INSTRUCTIONS WHILE MAKING PROJECT:

- The project should be completely handwritten, well presented, researched and pictorial. Printouts will not be accepted.
- Prepare the report in the following sequence:
 - Information page
 - Acknowledgement
 - Certificate
 - Table of contents along with Page numbers
 - Cover page of the topic
 - Aim of the project
 - Introduction of the topic
 - Hypothesis Content for the topic
 - Relevant Conclusion
 - Bibliography
- The project should be presented in a neatly bound A4 size file.
- Page limit of the project should be 15 to 20 pages.
- Various forms of art like posters, maps, collages must be integrated in the project. These may be hand drawn or printed.
- The project report must include facts in the form of newspaper cutting, graphs or any other relevant information.

USPC JAIN PUBLIC SCHOOL

HOLIDAYS ASSIGNMENT

CLASS: XI

SUBJECT: PHYSICAL EDUCATION

TASK - 1

Revise all chapters covered up till now in the class.

TASK - 2

1. Answer the following short questions in 30-40 words:

- Name some technological advancement in sports.
- Write any four objectives of Physical Education.
- Who started the modern Olympics Games?
- What is the Olympic Motto and Maxim?
- Define Yoga.
- What is Yamaha?

2. Answer the following long questions in 80-100 words:

- What is the aim of Physical Education?
- Write a note on the teaching career in Physical Education.
- Write a short note on NOC.
- Write the technique of doing Jala Neti.

NOTE: WRITE THE ANSWERS OF ALL QUESTIONS IN YOUR CW NOTEBOOK.

TASK - 3

Practical work

- Fitness Test (BMI)
- Procedure for Asanas, benefits and contra indications for any two Asanas for each lifestyle disease.
- Any one IOA recognised sport/games of choice. Labelled diagram of field and equipment. Also mention its rules, Terminologies and skills.

NOTE: DO THE PRACTICAL WORK IN YOUR PRACTICAL FILE.

USPC JAIN PUBLIC SCHOOL

HOLIDAYS ASSIGNMENT

CLASS: XI

SUBJECT: PAINTING

TASK-1:

Revise Chapter-2 Indus Valley Civilization.

TASK-2:

1. Prepare one sheet of **"Dot Painting"**.
2. Use your imagination and draw a **beautiful "Mandala Painting"**.

Note: Use a suitable background colour while drawing and painting.